## Ten Design Criteria / Guiding Parameters for Educational Leadership Evaluation Measurement Tools

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#	Overall Criteria: Must reflect and meet the state leadership standards
1	Must provide professional growth and/or remediation for due process 19
2	Must work for building and district office administrators 18
3	Must includes benchmarks and demarcation of ratings 15
4	Must improve instructional quality and student achievement through effective educational leadership 12
5	Must be comprehensive and cover all critical aspects of the job 10
6	Must be valid and reliable across multiple domains, uses, etc. 9
7	Must be instruments designed to be used as a process - not intended to be a single snapshot of the practice 9
8	Must be doable and reasonable in application – not an unnecessary administrative burden or cost burden 9
9	Must provide flexibility with applicability for a range of districts' needs and sizes 8
10	Must include multiple measures—to include observations, student/parent input surveys, etc. 8